

Lesson Plan

Teacher's Name : Ensiyeh Golbooie	Lesson No. : 1
Grade : 7	Lesson Start Time : 7:30 a.m.
Date : 14/ 7 / 1394	Length of Lesson : 45 minutes

Teaching Point(s)	Conversation
Main Lesson Aims	Helping students develop functional language ability for <u>introducing themselves and greeting other people</u>
Target Language Items	Vocabulary : boy , girl , man , woman , friend , classmate Expressions : <u>Who is that girl ?</u> <u>she is my (friend)</u> <u>This is my (friend)</u> <u>Nice to meet you.</u> <u>Nice to meet you, too</u> <u>Sorry , What's your (last) name again ?</u>
Context (what you will do to engage students cognitively, affectively and socially)	Involving students in real conversational context in which they will work in pair for <u>introducing themselves and greeting each other</u>
Entry Behavior (what your students already know about the subject)	The students might already know English words like <u>name , Mr , Hi or Hello</u> before
Assumptions (ideas based on which you choose your methodology)	Based on CLT : Presentation of authentic rich input, involving students in Pair/ group work , practice for fluency purposes, and asking students to personalize functional language
Evaluation (How you make sure your students have achieved the aims)	Students will get involve in real comunicatiuon and demonstrate their functional knowlage and ability
located Time	45 minutes
Predicted Problems	Some students might be reluctant to participate in conversational exchanges. Problems with listening
Materials Used	Student book,smart board/ CD and CD player, flash card